

2008-09 Accountability Progress Reporting (APR)



School Report - API Growth and Targets Met 2009 Growth Academic Performance Index (API) Report

California Department of Education
Academic Accountability and Awards Division
9/14/2009

School: Phineas Banning Senior High
LEA: Los Angeles Unified
County: Los Angeles
CDS Code: 19-64733-1930650
School Type: High

- 2009 Growth API Links:
- [School Chart](#)
 - [School Demographic Characteristics](#)
 - [School Content Area Weights](#)
 - [LEA List of Schools](#)
 - [County List of Schools](#)
- (An LEA is a school district or county office of education.)

Direct Funded Charter School: No

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

State Accountability: Academic Performance Index (API)

Number of Students included in the 2009 Growth API	API				Met Growth Target		
	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
2460	614	607	10	7	No	No	No

Similar Schools Report

[Similar Schools](#)

Median API	
2009 Growth	2008 Base
619	606

Click on the median value heading to link to the list of 2008 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2008 Base API Report.

Subgroups

	Number of Students Included in 2009 API	Numerically Significant in Both Years	Subgroup API				Met Subgroup Growth Target
			2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	
African American (not of Hispanic origin)	112	Yes	580	556	12	24	Yes
American Indian or Alaska Native	2	No					
Asian	6	No					

Filipino	27	No						
Hispanic or Latino	2236	Yes	613	607	10	6	No	
Pacific Islander	41	No						
White (not of Hispanic origin)	36	No						
Socioeconomically Disadvantaged	1941	Yes	621	605	10	16	Yes	
English Learners	1357	Yes	562	562	12	0	No	
Students with Disabilities	358	Yes	446	414	19	32	Yes	

Click on the column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2009 Growth API is posted even if a school or LEA had no 2008 Base API or if a school had significant population changes from 2008 to 2009. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

""** means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2008 or 2009. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

"A" means the school or subgroups scored at or above the statewide performance target of 800 in 2008.

"B" means the school did not have a valid 2008 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E" indicates this school was an ASAM school in the 2008 Base API Report and has no target information even though the school is no longer an ASAM school.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2009 Growth API of 650 or a one-point increase from 2008 Base API to 2009 Growth API for a school or LEA.